

THE CHALLENGE:

I.S. 73 enrolls 1,700 students. Of these, 15% are Limited English Proficient Students and 14% are Student With Disabilities. During the 2006–2007 school year, I.S. 73 was identified as a “Restructuring (Year 1)” school because Limited English Proficient Students and Students With Disabilities did not show adequate improvement on the New York State English Language Arts (NY ELA) assessment. In 2007, only 9%, 21%, and 10% of sixth-, seventh-, and eighth-grade Students With Disabilities respectively achieved proficiency or exceeded standards on the NY ELA. Moreover, only 5%, 8%, and 2% of sixth-, seventh-, and eighth-grade Limited English Proficient Students respectively performed in the Proficient range on the NY ELA.

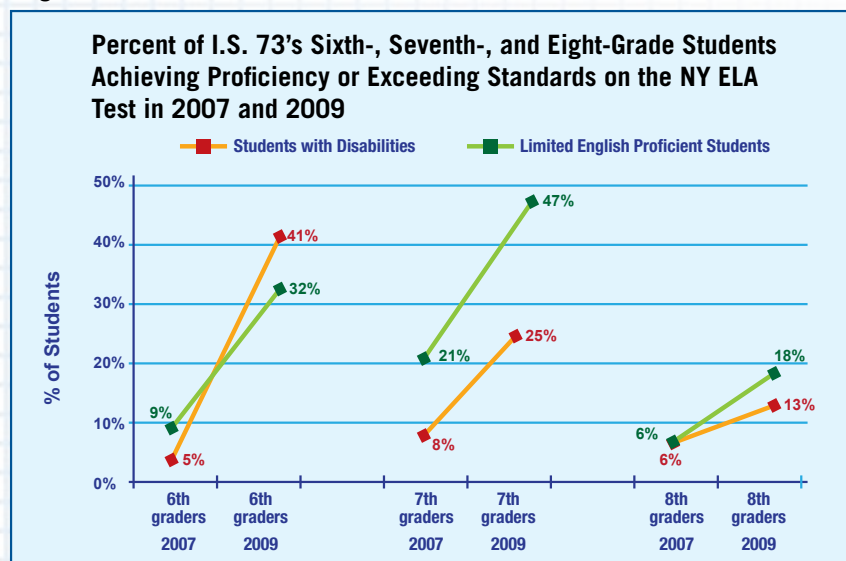
LITERACY IN ACTION:

I.S. 73’s literacy improvement plan included the following elements:

- ✓ **Assessment** that pinpoints students’ literacy deficiencies and strengths;
- ✓ **Research-based literacy intervention** to accelerate students’ reading achievement;
- ✓ **Data** to benchmark and monitor student literacy performance;
- ✓ **Nonprofit partnerships** with the Association of Supervision and Curriculum Development (ASCD) and Educators for Social Responsibility to provide **professional development** that helps educators improve reading instruction;
- ✓ **Extended time** for literacy instruction;
- ✓ **Parent engagement initiatives** structured to teach parents how to support student literacy;
- ✓ **Small learning communities** to give students more individualized attention;
- ✓ **25 Book Campaign** to encourage students to read one million words over the course of the school year; and
- ✓ **Framework** that organizes school literacy around the New York State Learning Standards.

THE RESULTS:

From 2007 to 2009, data show impressive gains for I.S. 73’s Students With Disabilities and Limited English Proficient Students.



After implementing the literacy improvement plan, I.S. 73 made Adequate Yearly Progress and was designated as In Good Standing.



I.S. 73–The Frank Sansivieri Intermediate School: *Maspeth, New York*

LITERACY: A KEY SCHOOL TURNAROUND STRATEGY

I.S. 73, in partnership with Scholastic, accomplished the following:

- Implemented READ 180® with struggling students;
- Provided ongoing, regular, and intensive teacher training at Scholastic’s headquarters in NYC;
- Analyzed data to create individualized student intervention plans;
- Established weekly data-sharing review meetings to facilitate collaboration around data analysis; and
- Ensured transparency in sharing data with parents and other key stakeholders.

CONTACT: Patricia Reynolds, Principal
I.S. 73 Frank Sansivieri Intermediate School
70-02 54 Ave., Maspeth, NY 11378
PReynolds@schools.nyc.gov
(718) 639-3817